

**Weekly Plan**  
**Gr3B**  
**Week 6**

| Day/Date |   | Sunday  | 9/10/2022   |
|----------|---|---------|---|
| Subject  | Class Work  |         | Homework  |
| French   | <ul style="list-style-type: none"> <li>Classroom rituals: Greeting, Date, presence</li> <li>Revision days of the week/months of the year.</li> <li>Revision numbers from 0 to 5.</li> </ul> |         |   |
| Math     | Chapter 2 P. 85 & 86  |         |   |
| Phonics  | Long I spelled I, ie, igh RNB P.57 & 66   |         | RNB P. 60   |
| Arabic   | التقويم التجميبي (١)  |         | ص (٤٩) فقرة (د)   |
| Quran    | غيب: سورة البلد آية ١-٥   |         | حفظ الآيات الجديدة  |
| Islamic  | توحيد: شهادة أن محمدًا رسول الله  |         |   |
| Reading  | Vocabulary in Context P. 162-163  |         | English Notebook P. 29                                      |
| Day/Date |   | Monday  | 10/10/2022  |
| Subject  | Class Work  |         | Homework  |
| Arabic   | التقويم التجميبي (١)  |         | ص (٥٢) فقرة (أ)   |
| Math     | Chapter 2 L 2.1 P. 87 & 88  |         | P. 91   |
| IT       | Microsoft Word Tools - How to type a list.  |         |   |
| Science  | Unit 3 Plants and Animals Lesson 1 What are some Plant Life Cycles? P. 91-95  |         |   |
| Grammar  | Plural Nouns RNB P. 58-59   |         | English Notebook P. 31 RNB P. 65                            |
| PE       | Gymnastics  |         |   |
| Reading  | Roberto Clemente  |         |   |
| Day/Date |   | Tuesday | 11/10/2022  |
| Subject  | Class Work  |         | Homework  |
| Arabic   | الوحدة (٢): (ربوع من بلادي) نشاطات التهيئة  |         |   |
| Math     | Chapter 2 L 2.2 P 93 & 94   |         | P. 97 (1 & 3)   |
| Phonics  | Prefix mis- RNB P. 67 & 69  |         | RNB P. 62   |
| Islamic  | فقه: إزالة النجاسة عن البدن والجسم  |         |   |
| Writing  | RNB P. 61   |         | English Notebook P. 32 (Cut, color, and bring it to school) |
| Reading  | <b>Dictation: Slight – mild – sight – pie – tie – pilot – lie – tight – blind – fight – dies – midnight – silent -mind - find)</b><br>English Notebook P. 23 & 24                           |         |   |
| Quran    | نظر: تقييم سورة التكوير آية ١-١٤ + الآيات الجديدة سورة التكوير آية ٢٩-١٥  |         | التدرب على تلاوة الآيات                                     |

**Day/Date****Wednesday****12/10/2022****Subject****Class Work****Homework**

Math

Chapter 2 L2.3 P. 99 &amp; 100

P. 103

Science

Unit 3 Plants and Animals Lesson 1 What are some Plant Life Cycles?  
P. 96-99

P.100

Social Studies

Unit 1 Lesson 4 &amp; 5 (A Safer Kitchen &amp; A Safer Home)

Arabic

درس (من معالم بلادي): نص الاستماع

French

- Classroom rituals: Greeting, Date, presence
- Revision days of the week/months of the year.
- Revision numbers from 5 to 10.

PE

Strengthening Exercises (Legs)

Reading

Roberto Clemente

**Day/Date****Thursday****13/10/2022****Subject****Class Work****Homework**

Math

Mid-chapter Checkpoint

Science

Science Activity: Students should bring materials for planting: a pot, good soil, seeds; preferably required tools like spade, watering can etc.

Arabic

نشيد (يا بلادي)  
+ إملاء: ص (٥٢) فقرة (أ) (قبل موعد الرحلة..... من المسافرين.)حفظ النشيد + كلمات معجمي الصغير  
ص (٦١)

Grammar

Commas in Sentences RNB P. 68 Connect to Writing RNB P. 70

Writing

English Notebook P. 32 &amp; 33

Reading

Independent Reading RNB P. 63

Art

How To Draw Steps by Step.

Materials: Sketchbook+ Pencil

**NOTE/ Gr3B**

Sunday 9/10/2022:

Monday 10/10/2022:

Tuesday 11/10/2022: Dictation: Slight – mild – sight – pie – tie – pilot – lie – tight – blind – fight – dies – midnight – silent -mind - find

Wednesday 12/10/2022:

Thursday 13/10/2022:

إملاء: ص (٥٢) فقرة (أ) (قبل موعد الرحلة..... من المسافرين.)

**World Space Week 2022** is the largest annual space event in the world. The theme for 2022 is "Space and Sustainability.". JCS will celebrate this event through using space-based activities to excite students about science and technology. **Our students can participate by preparing any project about Space (Costume, Presentation, Video, Chart, Craft).**



*Today's Learners, Tomorrow's Leaders!*