

**Weekly Plan**  
**KG2A**  
**Week 13**

Day/Date		Sunday	4/12/2022
Subject	Class Work		Homework
Arabic	التعرف على شكل وصوت حرف (ر) ص (٢٨)		
Circle Time	Calendar + Sight Word "me" Sight Word Book P.14		
Phonics	Review Letter l,d,c		
Math	Number 4 Introduction		
Islamic	دعاء ركوب السيارة		
Pockets	Making Toys Review		
Day/Date		Monday	5/12/2022
Subject	Class Work		Homework
Circle Time	Calendar + Sight Word "me" Sight Word Book P.15		
Phonics	Review Letter l,d,c P.75		
Arabic	التعرف على كلمات تبدأ بالحرف + كتابة الحرف في مذكرة الحروف		
Math	Number 4 P.49+50		
Story	Toys Pockets Book P.33+34		
Pockets	Making Toys P.29		
Day/Date		Tuesday	6/12/2022
Subject	Class Work		Homework
Circle Time	Calendar + Sight Word "me" Sight Word Book P.16		
Phonics	Phonemic Awareness Letter Nn P.77		
Arabic	كتابة الحرف في الكتاب ص (٢٩)		
Math	Number 4 P.51		
Quran	سورة النصر آية رقم (١) + تفسير الآيات الجديدة		حفظ الآيات الجديدة
Pockets	Making Toys P.30		

Day/Date		Wednesday	7/12/2022
Subject	Class Work		Homework
Circle Time	Calendar + Writing Sight Word "me" with Sand		
Phonics	Letter Recognition P.78		
Arabic	مراجعة الأرقام (٦-١)		
Math	Number 4 P.52		
Pockets	Making Toys P.31		
Art	My Kite Project		

Day/Date		Thursday	8/12/2022
Subject	Class Work		Homework
Quran	سورة النصر آية رقم (٣-٢) + تفسير + مراجعة الآيات السابقة		حفظ الآيات الجديدة
Circle Time	Calendar + Writing Sight Word "me" On the Board		
Phonics	Sound to Symbol P.79		
Arabic	مراجعة الرقم والحرف		
Math	Number 4 P.53		
Art	Letter N Craft		



### NOTE/ KG2A

Sunday 4/12/2022:

Monday 5/12/2022:

Tuesday 6/12/2022:

Wednesday 7/12/2022:

Thursday 8/12/2022: **Community Service Day:** JCS students will learn how to take responsibility of their community. In this day, our JCS Community will show gratitude and appreciation to our caring Support Staff (Assistants, Drivers, and Guard). Students as well can go through their own toys and books and choose a few gently used things to give away to orphans. The school will collect all the used books and toys for donations.

*Today's Learners, Tomorrow's Leaders!*