

Weekly Plan
KG2A
Week 2

Day/Date		Sunday	10/9/2023
Subject	Class Work		Homework
Arabic	التعرف على شكل وصوت حرف (أ) ص (٥)		
Circle Time	Calendar + People at School		
Phonics	Letter F Introduction		
Math	Tracing P.1 Numbers & Counting Book		
Islamic	تحية الإسلام		
Science	Body Parts Introduction		
Day/Date		Monday	11/9/2023
Subject	Class Work		Homework
Circle Time	Calendar + Places at School		
Phonics	Phonemic Awareness Initial /f/ P.23		
Arabic	التعرف على كلمات تبدأ بالحرف + كتابة الحرف في مذكرة الحروف		
Math	Tracing P.2 Numbers & Counting Book		
Story	Letter F Story		
Islamic	تحية الإسلام		
Day/Date		Tuesday	12/9/2023
Subject	Class Work		Homework
Circle Time	Calendar + Classroom Materials		
Phonics	Recognizing and Writing Ff P.24		
Arabic	كتابة الحرف في الكتاب ص (٥)		
Math	Tracing P.3 Numbers & Counting Book		
Quran	سورة الفاتحة (١-٢) + تفسير الآيات		حفظ الآيات الجديدة
Games	Making Playdough		

Day/Date		Wednesday	13/9/2023
Subject	Class Work		Homework
Circle Time	Calendar + Our Classroom Rules		
Phonics	Connecting Sound to Symbol /f/ P. 25		
Arabic	التمهيد لرقم (١) + كتابة الرقم في مذكرة الأرقام		
Math	Tracing P.4 + P.6 Numbers & Counting Book		Tracing P.5 Numbers & Counting Book Volume 1
Science	Body Parts P.6		
Art	Our Body Part Craft		

Day/Date		Thursday	14/9/2023
Subject	Class Work		Homework
Quran	سورة الفاتحة (٣-٤) + تفسير الآيات		حفظ الآيات الجديدة
Circle Time	Calendar + School Tour		
Phonics	Letter F Revision		
Arabic	كتابة رقم (١) في الكتاب		
Math	Tracing P.7 Numbers & Counting Book		
Art	Letter F Craft		

**Don't let anyone
feel left out....**



....be a good friend!

NOTE/ KG2A

Sunday 10/9/2023:

Monday 11/9/2023:

Tuesday 12/9/2023:

Wednesday 13/9/2023:

Thursday 14/9/2023: Friendship Day: Together, hand in hand towards a society free of bullying, JCS students will participate in the "Good Friends Day" by writing a short story – poster - cards or PowerPoint presentation to express the effects of bullying and the importance of friendship and kindness.

Today's Learners, Tomorrow's Leaders!