

Weekly Plan
Gr1B
Week 17

Day/Date		Sunday	31/12/2023
Subject	Class Work		Homework
Math	Chapter 5-Lesson 5.3 P.268-270		
Arabic	مراجعة لغتي		
French	<ul style="list-style-type: none"> Classroom rituals: Greeting, Date, presence. Les jours de la semaine page 31,32. 		
Phonics	Diagraphs P. 216		
Arabic	حرف (ض) مكون (١-٢-٣)		
Grammar	Revision		
Reading	Words to Know P.160-161		
Day/Date		Monday	1/1/2024
Subject	Class Work		Homework
Arabic	تقييم لغتي		
Math	Chapter 5-Lesson 5.3 P.271-272		P. 269
Writing	RNB Lesson 15 P.215		
Quran	سورة الكافرون (٥-٦) + تفسير الآيات		حفظ الآيات الجديدة
Arabic	حرف (ض) مكون (٤-٥-٦-٧)		
Science	Project Discussion		
Reading	Read & Comprehend/ Animal Groups P.162-171		RNB P. 211
Day/Date		Tuesday	2/1/2024
Subject	Class Work		Homework
Math	Chapter 5-Lesson 5.6 P. 286-287		
PE	Split		
Arabic	حرف (ض) مكون (٨) + (إنجازاتي - إثرائي)		
Phonics	Extra Practice		
Islamic	مراجعة الدراسات الإسلامية		
Science	Unit 7, Lesson 1: What Is Weather? P. 262-263		
Reading	Read & Comprehend/ Animal Groups P.172-177		

Day/Date		Wednesday	3/1/2024
Subject	Class Work		Homework
French	<ul style="list-style-type: none"> Classroom rituals: Greeting, Date, presence. Les jours de la semaine page 33. 		
IT	Use the Start Menu		
Math	Chapter 5-Lesson 5.6 P. 289-290		
Quran	مراجعة سورة الكافرون		
Islamic	تقييم الدراسات الإسلامية		
Social Studies	Unit Three, Lesson 4: P. 91- 93 (Using Magic Words)		P. 94- 95
Writing	RNB Lesson 15 P.217,218		
Day/Date		Thursday	4/1/2024
Subject	Class Work		Homework
Math	Extra Practice		
Arabic	إملاء: (ضُرْس - حَصْر - يَصُرُّ)		(الرجاء احضار دفتر الإملاء + دفتر النسخ)
Grammar	Revision		
PE	Cardio		
Science	Unit 7, Lesson 3: What Are Seasons? P. 274-275		
Art	Drawing		
Reading	Read & Comprehend/ Animal Groups P.178-183		Reread Animal Groups
NOTE/ Gr1B			
Sunday 31/12/2023:			
Monday 1/1/2024:			
تقييم لغتي: استذكار أوراق المراجعة			
Tuesday 2/1/2024:			
Wednesday 3/1/2024:			
تقييم الدراسات الإسلامية: استذكار أوراق المراجعة			
Thursday 4/1/2024:			
إملاء: (ضُرْس - حَصْر - يَصُرُّ)			
<i>Today's Learners, Tomorrow's Leaders!</i>			